

## MARSH POST-VISIT ACTIVITIES

1. *What are the food sources of the following creatures who live in the marsh?*  
fiddler crabs  
frogs  
egrets  
alligators
2. *What food did Native Americans get from the marsh?*
3. *How does a natural disaster: a flood, a fire, a hurricane affect the marsh?*
4. *Compare the use of the marsh by animals, Native Americans, and colonists.*
5. *Pretend you are a leaf. Write about your life from the time you open up as a bud to the time you return to the earth and become a nutrient for the soil.*
6. *Take a step for each year of your age. How many steps did you take? How many steps would you take from your age to go back to the time of the early settlements in South Carolina in the 1670s? (The purpose of this activity is to help young students grasp the concept of time and how long ago the first colonial settlements appeared.)*
7. *Draw a picture of a food chain that includes at least 1 plant and 3 animals.*