

## ARCHAEOLOGY POST-VISIT ACTIVITIES

1. *Think about a piece of porcelain that you saw at the Drayton Hall dig. Write an article about how that piece of porcelain, made overseas for export trade, was transported to first England, then to South Carolina, and finally to the Drayton Hall Plantation. How did it travel from place to place? How many miles were involved? Who handled it? What was it used for when it arrived at Drayton Hall?*
2. *Research two instruments used for archaeology. Compare and contrast the two.*
3. *Have the students imagine that they are a famous archaeologist and ask them to write his or her autobiography. They must include important information such as his or her educational background, the important excavations he or she participated in, as well as any important discoveries his or her archaeology team made.*
4. *Drayton Hall has an African-American cemetery where generations of enslaved people and their descendants have been buried. What might an archaeologist learn by conducting a dig in the African-American cemetery? What issues might influence archaeologists' decision to dig or not dig in the African-American cemetery?*
5. *Why is it important to do an archaeological survey of an area before anyone builds upon or alters a landscape?*
6. *What can you find out about people through artifacts? Think about the artifacts found at Drayton Hall and what they tell us about the Draytons and the enslaved people who lived here.*